For Deafblind Project Office use only: ID# Kidcode
2018 Deafblind Census Reporting Form
Please complete and return to: Jana Villemez - CAYSI, Arkansas Department of Education, Special Education Unit, 1401 West Capitol, Suite 450, Little Rock, AR 72201
Complete/Update this form ONLY for individuals who have both a visual and auditory impairment. DO NOT USE for an individual with only a visual impairment.
Today's Date:
Status of this Individual's Report (please check one):
Part I: Information about individual with deafblindness
Name First: Last:
Date of Birth (MM/DD/YYYY): / / Gender: ☐ Male ☐ Female
Race/Ethnicity (select the ONE that best describes the individual's race/ethnicity):
O 1 American Indian or Alaskan Native O 4 Hispanic/Latino O 7 Two or more races O 2 Asian O 5 White
O 3 Black /African American O 6 Native Hawaiian/Pacific Islander
Living Setting (Select the ONE setting that best describes where the individual resides the majority of the year.):
O 1 Home: Birth/Adoptive Parents O 5 Private Residential Facility O 9 Pediatric Nursing Home O 2 Home: Extended Family O 6 Group Home (less than six residents) O 555 Other: O 3 Home: Foster Parents O 7 Group Home (six or more residents) O 4 State Residential Facility O 8 Apartment (with non-family person(s))
Parent/Guardian Name 1 First: Last:
Street Address:
City: State: ZIP Code:
Telephone (with Area Code): County of Residence:
Parent/Guardian Name 2 First: Last:
Street Address:
City: State: ZIP Code:
Telephone (with Area Code): County of Residence:
Part II: Individual's Medical Background/Handicapping Conditions
Primary Classification of Visual Impairment (select the ONE that best describes the primary classification of the individual's visual impairment):
O 1 Low Vision O 4 Totally Blind O 9 Documented Functional Vision Loss O 2 Legally Blind O 6 Diagnosed Progressive Loss O 3 Light Perception Only O 7 Further Testing Needed
Cortical Vision Impairment?
Primary Classification of Hearing Impairment (select the ONE that best describes the primary classification of the individual's auditory impairment):
O 1 Mild O 4 Severe O 7 Further Testing Needed O 2 Moderate O 5 Profound O 8 XXX O 3 Moderately Severe O 6 Diagnosed Progressive Loss O 9 Documented Funtional Hearing Loss
Central Auditory Processing Disorder (CAPD)?
Auditory Neuropathy?
Cochlear Implant?

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Other Impairment (indicate YES or NO for	each)				
Physical Impairments	Complex Health Care Needs				
Cognitive Impairments	Communication Speech/Lang Yes No				
Behavioral Disorder Yes No	Other:				
Etiology (please indicate the <u>ONE</u> etiology from the lists below that best describes the <u>primary</u> etiology of the individual's primary disability. Please indicate "Other" if none of the listed etiologies are the primary disability):					
Hereditary/Chromosomal	Syndromes and Disorders				
 101 Aicardi syndrome 102 Alport syndrome 103 Alstrom syndrome 104 Apert syndrome (Acrocephalosyndactyly, Type!) 105 Bardet-Biedl syndrome (Laurence Moon-Biedl) 106 Batten disease 107 CHARGE association 108 Chromosome eighteen, Ring eighteen 109 Cockayne syndrome 110 Cogan syndrome 111 Cornelia de Lange 112 Cri du chat syndrome (Chromosoome 5p-Syndrom 113 Crigler-Najjar syndrome 114 Crouzon syndrome (Craniofacial Dysotosis) 115 Dandy Walker syndrome 116 Down syndrome (Trisomy Twenty-one) 117 Goldenhar syndrome 118 Hand-Schuller-Christian (Histiocytosis X) 119 Hallgren syndrome 120 Herpes-Zoster (or Hunt) 121 Hunter syndrome (MPSII) 122 Hurler syndrome (MPS I-H) 123 Kearns-Sayre syndrome 124 Klippel-Feil sequence 125 Klippel-Trenaunay-Weber syndrome 126 Kniest Dysplasia 127 Leber congenital amaurosis 128 Leigh disease 129 Marfan syndrome 	O 130 Marshall syndrome O 131 Maroteaux-Lamy syndrome (MPS VI) O 132 Moebius syndrome O 133 Monosomy Tenp O 134 Morquio syndrome (MPS IV-B) O 135 NF One - Neurofibromatosis (Von Recklinghausen) O 136 NF Two- Bilateral Acoustic Neurofibromatosis O 137 Norrie disease O 138 Optico-Cochleo-Dentate Degeneration O 139 Pfieffer syndrome O 140 Prader-Willi ne) O 141 Pierre-Robin syndrome O 142 Refsum syndrome O 143 Scheie syndrome (MPS I-S) O 144 Smith-Lemli-Optiz (SLO) syndrome O 145 Stickler syndrome O 146 Sturge-Weber syndrome O 147 Treacher Collins syndrome O 148 Trisomy thirteen (Patau syndrome) O 149 Trisomy eighteen (Edwards syndrome) O 150 Turner syndrome O 151 Usher I syndrome O 152 Usher II syndrome O 153 Usher III syndrome O 154 Vogt-Koyanagi-Harada syndrome O 155 Waardenburg syndrome O 157 Wolf-Hirschhorn syndrome (Trisomy 4p) O 199 Other				
OR Pre-Natal/Conge	nital Complications				
○ 201 Congenital Rubella Syndrome ○ 205 Fetal Alcohol Syndrome ○ 209 Neonatal Herpes Simples (HSV) ○ 202 Congenital Syphilis ○ 206 Hydrocephaly ○ 299 Other ○ 203 Congenital Toxoplasmosis ○ 207 Maternal Drug Use ○ 204 Cytomegalovirus (CMV) ○ 208 Microcephaly					
OR Post-Natal/Non-Congenital Complications					
O 301 Asphyxia O 304 Infect O 302 Direct Trauma to the eye and/or ear O 305 Meni O 303 Encephalitis O 306 Seve					
OR Related to Prematurity	Undiagnosed				
401 Complications of Prematurity	501 No Determination of Etiology				

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Part III: IDEA				
Funding Category (please indicate the funding category under which the individual was receiving services on December 1, 2018 :				
O 1 IDEA Part B (three through twenty-one years) O 3 Not reported under Part B or Part C D 2 IDEA Part C (birth through two years)				
Part C				
Special Education Status/Part C Exiting (please indicate the ONE code that best describes the individual's special education program status):				
O In a Part C early intervention program O 1 Completion of IFSP prior to reaching max age for Pt C O 2 Eligible for IDEA, Part B O 3 Not eligible for Pt B, referral to other program O 4 Not eligible for Pt B, exit w/no referrals O 5 Part B eligibility not determined O 6 Deceased O 7 Moved out of state O 8 Withdrawal by parent/guardian O 9 Attempts to reach parent and/or child unsuccessful				
Part C Category Code (please indicate the primary category code under which the individual was reported on the Part C, IDEA Child Count - select only ONE. <u>Note:</u> Preschoolers who turned 3 years old during the reporting period (Dec 1, 2017 -Dec 1, 2018) and who have transitioned to Part B services may also be reported under Part B-Exiting status:2018				
○ 1 At-risk ○ 9 Other Health Impairment ○ 2 Developmentally Delayed ○ 10 Specific Learning Disability ○ 3 Mental Retardation ○ 11 Deaf-blindness ○ 4 Hearing Impairment (includes deafness) ○ 12 Multiple Disabilities ○ 5 Speech or Language Impairment ○ 13 Autism ○ 6 Visual Impairment (includes blindness) ○ 14 Traumatic Brain Injury ○ 7 Emotional Disturbance ○ 888 Not Reported under Part C of IDEA ○ 888 Not Reported under Part C of IDEA				
Part B				
Special Education Status/Part B Exiting (please indicate the ONE code that best describes the individual's special education program status):				
O In ECSE or school-aged Special Education Program O 1 Transferred to regular education O 2 Graduated with regular diploma O 3 Received a certificate O 4 Reached Maximum Age O 5 Died O 6 Moved, Known to be Continuing O 7 (intentionally not used) O 8 Dropped out				
Part B Category Code (please indicate the primary category code under which the individual was reported on the Part B, IDEA Child Count Note: Preschoolers who turned 3 years old during the reporting period (December 1, 2017-Dec 1, 2018) and who have transitioned to Part C early intervention services may also be reported under Part C-Exiting status: 2018				
○ 1 Intellectual Disability ○ 9 Deaf-blindness ○ 2 Hearing Impairment (includes deafness) ○ 10 Multiple Disabilities ○ 3 Speech or Language Impairment ○ 11 Autism ○ 4 Visual Impairment (includes blindness) ○ 12 Traumatic Brain Injury ○ 5 Emotional Disturbance ○ 13 Developmentally Delayed - age 3 through 9 ○ 6 Orthopedic Impairment ○ 14 Non-Categorical ○ 7 Other Health Impairment ○ 15 Not Reported under Part B of IDEA ○ 8 Specific Learning Disability				
Deaf-Blind Project Exiting Status: O 0 Eligible to receive services from DB Project O 1 No longer eligible to receive services from DB Project				
Participation in Statewide Assessments				
O 1 Regular grade-level state assessment O 2 Regular grade-level state assessment w/accommodations O 3 Alternate assessment O 4 XXXX O 5 XXXX O 6 Not yet required at age or grade level				

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Educational Setting (ind subcategory that best descif none of the provided code	icate the <u>ONE</u> educational cribes the individual's edu les apply):	setting code from the app cational setting. Please sp	propriate age ecify "Other"	
Early Intervention Setti	ng			
Birth through 2 years of ac box indicating the service(s	ne (if the individual is in the solution).	nis category, please check	the ONE	
1 Home2 Community-based settings3 Other Settings				
ECSE (3-5) Settings				
O 1 In a regular EC program 10+ hrs/wk with services O 2 In a regular EC program 10+ hrs/wk services elsewhere O 3 In a regular EC program less than 10 hrs/wk with services O 4 In a regular EC program less than 10 hrs/week-services elsewhere O 5 Attending a separate class O 6 Attending a separate class O 7 Attending a residential facility O 8 Service provider location				
School aged (6-21) Sett	ings			
O 10 Inside the regular class 80% or more of the day O 11 Inside the regular class 40% to 79% of day O 12 Inside the regular class less than 40% of the day O 13 Separate School O 14 Residential facility O 15 Homebound/Hospital O 16 Correctional facilities O 17 Parentally placed in private schools				
Assistive Technology				
Corrective Lenses O Yes O No O Unknown Assistive Listening Devices O Yes O No O Unknown				
Additional Assistive Technolog	yy 🔾 Yes 🔾 No 🔾 Unkno	own		
Additional Assistive Technolog Intervener Services	yy	own 1:1 Paraprofessional		
	OR	1:1 Paraprofessional	nown	
Intervener Services	OR	1:1 Paraprofessional	nown	
Intervener Services Intervener O Yes O No O	OR	1:1 Paraprofessional	nown	
Intervener Services Intervener O Yes O No O School Information	OR	1:1 Paraprofessional	nown	
Intervener Services Intervener O Yes O No O School Information Agency OR School:	OR	1:1 Paraprofessional	nown	
Intervener Services Intervener O Yes O No O School Information Agency OR School: Street Address:	OR Unknown Has a 1:1 State:	1:1 Paraprofessional Yes No Unk	nown	
Intervener Services Intervener O Yes O No O School Information Agency OR School: Street Address: City:	OR Unknown Has a 1:1 State:	1:1 Paraprofessional Yes No Unk	nown	
Intervener Services Intervener O Yes O No O School Information Agency OR School: Street Address: City: Telephone Number:	OR Unknown Has a 1:1 State:	1:1 Paraprofessional Yes No Unk	nown	
Intervener Services Intervener O Yes O No O School Information Agency OR School: Street Address: City: Telephone Number: Teacher's Name:	OR Unknown Has a 1:1 State:	1:1 Paraprofessional Yes No Unk	nown	
Intervener Services Intervener Yes No School Information Agency OR School: Street Address: City: Telephone Number: Teacher's Name: Teacher's Email: School District: LEA Supervisor:	OR Unknown Has a 1:1 State: Fa:	1:1 Paraprofessional Yes No Unk ZIP Code: X Number: Date:	nown	
Intervener Services Intervener Yes No School Information Agency OR School: Street Address: City: Telephone Number: Teacher's Name: Teacher's Email: School District: LEA Supervisor: Please return this form	OR OR OR OR OR OR Has a 1:1	2IP Code: X Number: Date: Couth with Sensory Impairments	ent and other	